



KSI Pupil Glossary

Tip: If a word has a line under it like this, you can look it up in this list.

WORD	MEANING
Adjective	<p>A word that we use to describe a <u>noun</u>.</p> <p>Some adjectives: big, red, happy, fast.</p>
Apostrophe ,	<p>A <u>punctuation</u> mark. It shows who owns something.</p> <p>We use it like this: Tim's car</p>  <p>It can show that letters are missing too.</p> <p>We use it like this: I am hungry = I'm hungry</p>



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Capital letter	<p>A special way of writing a <u>letter</u> at the start of a <u>sentence</u> or a name.</p> <p>Capital letters: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p>
Comma ,	<p>A <u>punctuation</u> mark. It splits different parts of a <u>sentence</u>.</p> <p>It also shows you when to pause when you read out loud.</p>
Compound word	<p>A <u>word</u> made from two smaller words.</p> <p>class + room = classroom</p>



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Conjunction	<p>A <u>word</u> that joins parts of a <u>sentence</u> together.</p> <p>Some conjunctions: and, but, or, so, if, because</p> <p>We use them like this: I got up <i>and</i> I ate an apple. He is tall <i>but</i> she is small. Is it red <i>or</i> is it green?</p> 
Consonant	<p>A <u>letter</u> that you use your lips, teeth or tongue to say out loud.</p> <p>Consonant letters: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x and z (and sometimes y)</p>



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Continuous verb	A verb that is in the middle of happening. It ends with -ing . We use it like this: I am playing He was eating.
Contraction	When you put two <u>words</u> together to make them shorter. You take away some letters and put an <u>apostrophe</u> in their place. do + not = don't



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Exclamation	<p>Something that is said loudly or with lots of emotion. It will end in an <u>exclamation mark</u>.</p> <p>It can be a whole <u>sentence</u> but it does not have to be.</p> <p>Some exclamations: Help! Stop being silly!</p>
Exclamation mark !	<p>A <u>punctuation</u> mark. It shows that something is said loudly or with lots of emotion.</p> <p>We use it like this: Help me!</p>
Full stop .	<p>A <u>punctuation</u> mark. It goes at the end of a <u>sentence</u>.</p> <p>We use it like this: The monkey had a banana.</p> 



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Imperative verb	A <u>verb</u> that tells you what to do. We use it like this: <i>Put on your socks.</i> <i>Sit on this chair.</i>
Letter	Letters make up the <u>words</u> that we write. Letters: a b c d e f g h i j k l m n o p q r s t u v w x y z
Noun	A <u>word</u> for a person, place or thing. Some nouns: dog, park, rain, food





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Past tense	<p>A way to write <u>verbs</u>. It shows that something happened in the past.</p> <p>Some past tense verbs: swam, ate, played, jumped</p> <p>We use them like this: Yesterday, I <i>swam</i> in the pool.</p> 
Phoneme	<p>A sound that you make when you speak. We put phonemes together to say <u>words</u>.</p> <p>Read this: rock</p> <p>We make three different sounds when we say it. It has three phonemes.</p> <p>r/o/ck</p>



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Plural	<p>When a <u>word</u> means more than one of a thing.</p> <p>You often add the <u>letter 's'</u> to a <u>noun</u> to make it plural, but not always.</p> <p>Some plural words: trees, foxes, children, men</p>
Present Tense	<p>A way to write <u>verbs</u>. It shows that something happens now or all the time.</p> <p>Some present tense verbs: swim, eat, play, jump</p> <p>We use them like this: I <i>swim</i> in the pool.</p>



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Punctuation	<p>Marks that we put in our writing to make it clear.</p> <p>Punctuation can show us:</p> <ul style="list-style-type: none">- where the <u>sentence</u> begins,- where the sentence ends,- when to take a breath when you read,- how something is said.
Question	<p>A sentence that asks something. It will always end in a <u>question mark</u>.</p> <p>A question: How old are you?</p>
Question mark	<p>A <u>punctuation</u> mark. It shows that a sentence is asking something.</p> <p>We use it like this: What time is it?</p>



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Sentence	<p>A group of <u>words</u> that gives a whole idea. It has to have an action (<u>verb</u>).</p> <p>A sentence always starts with a <u>capital letter</u>. It ends with a <u>full stop</u>, a <u>question mark</u> or an <u>exclamation mark</u>.</p> <p>A sentence: The ice cream was cold.</p> 
Singular	<p>When a <u>word</u> means only one of a thing.</p> <p>Some singular words: tree, fox, child, man</p> 
Statement	<p>A <u>sentence</u> that ends with a full stop.</p> <p>A statement: It is cold outside.</p>



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Suffix	<p><u>Letters</u> that you put at the end of a <u>word</u> to make a new word.</p> <p>We put the suffix -ing at the end of the word play to make playing.</p>
Verb	<p>Sometimes called a 'doing word'. A <u>word</u> that describes an action.</p> <p>Some verbs: be, look, have, do, like, say</p>
Vowel	<p>A <u>letter</u> that you do not use your lips, teeth or tongue to say out loud.</p> <p>Vowel letters: a, e, i, o and u (and sometimes y)</p>
Word	<p>Words are made from <u>letters</u>.</p> <p>We use them to make <u>sentences</u>.</p>