



Year 6 Curriculum Overview

	Autumn Term		Spring Term		Summer Term	
Topic	Explosions –Natural Disasters		Behind the Bombs’–What Was Life Like in Britain During World War Two?		Decades of Change – Electricity	
Literacy	Poetry – Power of Imaginary Non Chronological report Narrative Argument/Discussion Playscripts Biography		Shakespeare Unit Narrative Diary Entries Instructions Reports		Revision unit on genres to ensure full coverage. Narrative Narrative Recounts Explanation Persuasion	
Maths	Number- Place Value Number- Addition, Subtraction, Multiplication and Division Fractions		Number- Decimals Number – Percentages Measurement Number –Ratio Number Algebra Geometry and Statistics		Revision unit on key areas to ensure full coverage. Geometry –Property of Shapes Geometry – Position and Direction Revision of all Key areas Post SATs project work	
Science	All living things	Evolution & inheritance	Animals; including humans	Light		Electricity
Computing	E-Safety Technology in our lives	Stocks and Shares	Discovery Espresso Block Coding – Complex Variables	Prezi v Powerpoint	Let’s learn a language - Python and HTML	E-Safety Understanding and Challenges
History		Darwin’s journey on the Beagle.	World War 2, Battle of Britain and life as an evacuee		Music, People and events of 1960’s	
Geography	Natural Disasters – Volcanoes/ Earthquakes/ Tsunami/Flooding		Where did bombing raids take place? Why? Where were children evacuated to and why? What impact did bombing have on Chelmsford?			

RE	Creation accounts in different religions and the Humanist view		Death in different religions and Humanism		Central beliefs in different religions and Humanism	
PSHE	Health and Wellbeing <ul style="list-style-type: none"> • Positive and negative effects on physical, mental and emotional health (including cyber-bullying) • Making informed choices • Dealing with emotions • Recognise that increased independence bring increased responsibility <ul style="list-style-type: none"> • Anti-Bullying Week 		Relationships <ul style="list-style-type: none"> • Recognise ways in which relationships can be healthy / unhealthy and who to talk to if support is needed • Work collaboratively towards shared goals • Realise the nature and consequences of discrimination, aggressive behaviours and bullying <ul style="list-style-type: none"> • Safer Internet Day 		Living in the wider world <ul style="list-style-type: none"> • Why and how rules and laws protect themselves and others • Understand that everyone has human rights • Appreciate the range of national, regional, religious and ethnic identities in the United Kingdom 	
Global dimensions	Climates4change		Emerging infectious Diseases – How do we stop them spreading?		Ebola Virus	
Art	Landscapes Pastel Chalk/charcoal Line/tone/shade		Lowry /Contemporary pieces of art from WW2 Propaganda Poster making.	Take One Picture art week	Pop Art – Andy Warhol	
DT		Exploding Volcanoes		Air –Raid Shelters What protection did air raid shelters offer to the public?		Scenery, posters, programmes, costume and props for the Production.
PE	Cross Country Football – CF Tag Rugby – LG Athletics - LG Hockey - JG		Netball – LG Endball - JG Gymnastics - LG Basketball - CF		Athletics - JG Dance - LG Rounders- LG Cricket -CF	
French	<u>Rigolo 2 -Unit 6</u> Chez moi	<u>Rigolo 2 - Unit 7</u> Le week-end	<u>Rigolo 2- Unit 8</u> Les vêtements	<u>Rigolo 2- Unit 9</u> Ma journée	<u>Rigolo 2- Unit 10</u> Les transports	<u>Rigolo 2- Unit 11</u> Le sport
Music		Charanga- Don't Stop Believing Unit KS2 Production			British composers and their music – The Beatles/John Lennon	Year 6 Production and KS2 Production
Class Visits		Hindu Mandir - Wembley				Stubbers Residential Chelmsford City Racecourse

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