

Great Leighs Primary School Half Termly Planner							
Class:Owl Class (Year 6) Term: Autumn 1st half 2018				Theme: Extreme Earth			
Approx times a week	Learning Objectives						
	1 3/09/18 3 day week	2 10/09/18	3 17/09/17	4 24/09/18	5 1/10/18	6 8/10/18	7 15/10/18
Literacy	Poetry- Performance Poetry	Poetry Unit The Power of imagery	Narrative Unit Fiction Genres	Narrative Unit Fiction Genres	Narrative Unit Fiction Genres	Narrative Unit Fiction Genres	Non Fiction Unit -Discussion
Whole Class Reading		Whole Class - The Boy In the Tower	Whole Class - The Boy In the Tower	Whole Class - The Boy In the Tower	Whole Class - The Boy In the Tower	Whole Class - The Boy In the Tower	Whole Class - The Boy In the Tower
Numeracy	Place Value including decimals	Place Value including decimals	Addition and Subtraction	Addition and Subtraction	Multiplication and division	Multiplication and division	Statistics - graphs
Science		1. Explain what I already know about classification of living things. 2. Describe the basic classification of living things that Aristotle devised. 3. Understand that living things are divided into 5 Kingdoms, not just Plants & Animals.	1. Explain why naming and classifying living things is important. 2. Describe Carl Linnaeus's significant contribution to science. 3. Understand how the twin Latin names of living things are derived.	1. Explain that living things are grouped into five Kingdoms. 2. Describe the main characteristics of living things in each Kingdom. 3. List the sub groups under which living things are classified: Kingdom, Phylum, Class, Order, Family, Genus and species.	1. Understand that micro-organisms are very small living things. 2. List yeast, bacteria and viruses as examples of micro- organisms. 3. Explain how some micro-organisms are beneficial to humans.	1. Use a branching database (dichotomous key) to identify living things. 2. Understand how to create a classification key to identify living things. 3. Observe carefully and draw accurately the features of a plant.	1. Use the internet and information books to research the living things in a habitat. 2. Classify some living things found in a particular habitat. 3. Understand how hard it is to be a taxonomist!
Computing		e-Safety I can explain the consequences of spending too much time online or on a game	Technology in our Lives I can tell you the Internet services I need to use for different	Technology in our Lives I can talk about the way search results are selected and	Technology in our Lives I can talk about the way search results are selected and	Technology in our Lives I can tell you about copyright and acknowledge the sources of	Programming I can use logical reasoning to detect and correct errors in algorithms and

			purposes.	ranked. I can check the reliability of a website.	ranked <i>and select information to use within a game.</i>	information that I find online. Technology in our Lives I can select an appropriate tool to communicate and collaborate online	programs. I can recognize when I need to use a variable to achieve a required output.	
PSHE & C Core Theme: Relationships Feelings and emotions Healthy Relationships	Classroom contract. Class rules and acceptable behaviour. If I were A ...	To think about what makes an effective learning environment. To recognise and respond appropriately to a wider range of feelings in others	To understand the 'concept of keeping of keeping something confidential or secret', when we should or should not agree to this and when it is right to 'break a confidene' or 'share a secret'	To recognise and manage 'dares'	To recognise what constitutes a positive, healthy relationship and to develop the skills to form and maintain positive healthy relationships	To listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary constructively challenge their points of view	To review progress so far of ½ termly targets.	
Games		<u>Hockey</u> To revisit holding stick and basic control of the ball in Hockey.	<u>Hockey</u> To be able to Dribble and pass accurately.	<u>Hockey</u> To be able to dribble and score, in teams	<u>Hockey</u> To pass ball avoiding interception	<u>Hockey</u> To effectively Tackle and understand how to prevent oppostion from scoring by closing them down.	<u>Hockey</u> To pass ball avoiding interception To play small games to explore skills learnt	
PE	<u>Lizzie G -Gym</u>							

RE		To become familiar with the Christian Creation Story.		To explore the Hindu concept of God as creator. What part do believers say God played in Creation?		To explore the Islamic creation story.	To explore the Aboriginal creation story.	Still to do: Big Bang Sikh Buddhist Chinese
Art	Mrs Vale At unit							
Geog <i>Earthquakes this ½ term</i> <i>Volcanoes next ½ term</i>	To understand the structure of the Earth	To understand the idea of plate tectonics	To understand how and why earthquakes happen	To find out about Tsauamis and how they are caused. (See additional ideas on memory stick)	To understand the causes and effects of earthquakes.	To understand the effects of the Nepal earthquake.	To understand the effects of the Christchurch or Japan earthquake. Comparing developed with developing country.	
French	Miss Plumb to teach							

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