



GREAT LEIGHS PRIMARY SCHOOL

CURRICULUM ENRICHMENT

Our whole-school offer and pupil entitlement



EVERY PUPIL • BROAD EXPERIENCES • EQUITABLE ACCESS • PURPOSEFUL IMPACT

Our intent

We provide an ambitious, broad and balanced curriculum enriched by memorable experiences that develop the whole child. Our offer builds belonging, confidence, character, knowledge and essential skills, while ensuring that no pupil misses out because of need, disadvantage or circumstance.

Understanding diversity, culture and faith • Protecting the natural world • Healthy lifestyles and positive mental health

A planned entitlement, not simply a list of clubs

Every pupil will encounter all five national enrichment areas during their time at Great Leighs. Experiences take place through curriculum-linked visits and visitors, themed events, outdoor learning, clubs, performance, competition, leadership, community action and residentials.

CIVIC	Civic engagement School democracy, pupil voice, leadership, volunteering, debate and community contribution.
ARTS	Arts and culture Music, drama, public speaking, visual arts, cultural experiences, performances and visits.
NATURE	Nature, outdoors and adventure Forest School, sustainability, local fieldwork, environmental action, visits and residentials.
SPORT	Sport and physical activity Clubs, teams, competition, dance, cycling, swimming, fitness and pupil sports leadership.
LIFE	Wider life and future skills STEM, digital safety, cooking, enterprise, financial awareness, communication, safety and transition.

The minimum pupil journey

- A curriculum-linked visit, visitor or authentic experience every year.
- Regular in-day enrichment and a communicated menu of optional activities.
- Opportunities to perform, represent, lead, volunteer or contribute as pupils grow through school.
- Progressive outdoor learning, beginning with Forest School and extending into nature and sustainability experiences.
- An annual opportunity to reflect on what they tried, enjoyed, learned and contributed.

Access commitment: reasonable adjustments, financial support and proactive invitations are used so pupils can participate safely and meaningfully.

AUTUMN TERM ENRICHMENT

The annual map is reviewed in response to pupil voice, staffing, partnerships, cost and safeguarding. Changes will preserve breadth, inclusion and the minimum entitlement.

EXPERIENCE	WHO	AREA	DRIVER
Pupil leadership elections: Family Captains, School Council and other responsibilities	Whole school	CIVIC	Diversity
Harvest Assembly	Whole school	ARTS	Culture & faith
Christmas productions and carol concerts: EYFS, KS1, Years 3–4 and Years 5–6	Whole school	ARTS	Culture & faith
Family Sports Competitions	Years 3–6	SPORT	Healthy lifestyles
Barnardo's Concert at the Royal Albert Hall	Participating pupils	ARTS	Culture & faith
Girls' and boys' football tournaments	Selected teams	SPORT	Healthy lifestyles
Tag Rugby Sports Partnership tournament	Selected team	SPORT	Healthy lifestyles
Bikeability: cycling proficiency and road safety	Year 6	LIFE	Healthy lifestyles
West Stow historical visit	Year 4	ARTS	Culture & faith
Boccia Festival	Participating pupils	SPORT	Healthy lifestyles
Road Safety Workshops	Year 5	LIFE	Healthy lifestyles
School Talent Show	Whole school	ARTS	Diversity
Forest School	KS1	NATURE	Sustainability
RE taster afternoon	Year 1	ARTS	Culture & faith
Litter picking and care for the school grounds	Ongoing / mixed groups	CIVIC	Sustainability

SPRING TERM ENRICHMENT

The annual map is reviewed in response to pupil voice, staffing, partnerships, cost and safeguarding. Changes will preserve breadth, inclusion and the minimum entitlement.

EXPERIENCE	WHO	AREA	DRIVER
Superstars event	Year 4	SPORT	Healthy lifestyles
Flatford Mill residential	Year 5	NATURE	Sustainability
Easter Fun Run	Whole school	SPORT	Healthy lifestyles
Friendship Week	Whole school	CIVIC	Diversity
Safer Internet Day	Whole school	LIFE	Healthy lifestyles
KS1 and KS2 Cross Country Sports	Selected pupils	SPORT	Healthy lifestyles
Partnership events	Selected teams	SPORT	Healthy lifestyles
Inter-school football, endball, benchball and netball fixtures	Selected teams	SPORT	Healthy lifestyles
Swimming programme	Year 3	SPORT	Healthy lifestyles
River Chelmer enrichment days	KS2	NATURE	Sustainability
Infant Music Festival	Year 2	ARTS	Culture & faith
Shakespeare Week	KS2	ARTS	Culture & faith
Dinosaur Workshop	Year 2	ARTS	Diversity
Local-area fieldwork	Year 4	NATURE	Sustainability
Forest School	KS1	NATURE	Sustainability
Viking Workshop	Year 4	ARTS	Culture & faith
World Book Day	EYFS–Year 6	ARTS	Diversity
Teddy Olympics	Year 1	SPORT	Healthy lifestyles
Visitors sharing different faiths and beliefs	Selected year groups	ARTS	Culture & faith
Visits to places of worship: mosque, gurdwara and mandir	Years 1–6	ARTS	Culture & faith
Essex Wildlife Trust experience	Participating year groups	NATURE	Sustainability

SUMMER TERM ENRICHMENT

The annual map is reviewed in response to pupil voice, staffing, partnerships, cost and safeguarding. Changes will preserve breadth, inclusion and the minimum entitlement.

EXPERIENCE	WHO	AREA	DRIVER
Joy of Moving programme with Colchester United	Participating year groups	SPORT	Healthy lifestyles
Public Speaking Speech Competition at Anglia Ruskin University	Year 4	CIVIC	Diversity
Stansted Mountfitchet Castle visit	Year 1	ARTS	Culture & faith
Colchester Castle visit	Year 3	ARTS	Culture & faith
Castle construction with parents	Year 1	LIFE	Diversity
CSSP Mini Olympics	Year 2	SPORT	Healthy lifestyles
Boydells Farm visit	EYFS	NATURE	Sustainability
Kidzania: work, money and enterprise	Year 6	LIFE	Healthy lifestyles
Crucial Crew safety experience	Year 6	LIFE	Healthy lifestyles
Chelmsford City Racecourse mathematics experience	Participating pupils	LIFE	Diversity
French Day	Whole school / KS2 focus	ARTS	Culture & faith
Stubbers residential	Year 6	NATURE	Healthy lifestyles
Sports Day	Whole school	SPORT	Healthy lifestyles
Years 3–4 and Years 5–6 productions	Years 3–6	ARTS	Diversity
Proms in the Hall	Whole school	ARTS	Culture & faith
School speech competition	Whole school	CIVIC	Diversity
Forest School	EYFS	NATURE	Sustainability
Take One Picture Week	Whole school	ARTS	Culture & faith
Sports Week	Whole school	SPORT	Healthy lifestyles
River Chelmer International Song Contest	Participating pupils	ARTS	Culture & faith
River Chelmer Quiz	Participating pupils	LIFE	Diversity
Egyptian Day	Year 4	ARTS	Culture & faith
District Sports	KS2	SPORT	Healthy lifestyles
Food and Farming Day	Year 5	NATURE	Sustainability
Secondary-school induction and transition	Year 6	LIFE	Healthy lifestyles
Girls Cricket programme	Years 3–6	SPORT	Healthy lifestyles

Making enrichment inclusive, meaningful and visible

ACCESS FOR ALL	PUPIL VOICE & AGENCY	REFLECT & CELEBRATE
<ul style="list-style-type: none"> • We identify barriers early. • We plan reasonable adjustments with pupils, families, the SENCo and providers. • No pupil is excluded from a universal entitlement solely because of cost. 	<ul style="list-style-type: none"> • Pupils help shape the offer. • We listen to participants and non-participants. • Leadership is widened beyond the most confident pupils. 	<ul style="list-style-type: none"> • Pupils reflect on what they tried and learned. • We celebrate participation, perseverance, contribution and growth. • Recognition spans all five enrichment areas.

How we know the offer is working

Breadth: All five enrichment areas are represented, with no unexplained year-group gap.

Reach: Every pupil is offered the universal entitlement; participation and non-participation are monitored.

Equity: Leaders review participation by pupil group and act on barriers, including for pupils with SEND and disadvantaged pupils.

Experience: Pupil voice and reflection show what children value, learn and would like to try next.

Quality: Activities and partnerships are reviewed so provision can continue, adapt, expand or stop.

Improvement: Leaders and governors review the offer termly and complete an annual evaluation.

Information for families

Activity information will explain who an opportunity is for, when and where it takes place, any cost or equipment required, how places are allocated, accessibility arrangements and how to ask for support. Current opportunities and achievements are communicated through the school website, ParentMail, newsletters, assemblies and reports.

PUPIL REFLECTION QUESTION

What have you tried beyond your usual lessons, what did it help you learn about yourself or the world, and what would you like to try next?

This public offer should be read alongside the Great Leighs Enrichment Strategy 2026–2029. It is aligned with the Department for Education’s non-statutory Enrichment Framework and eight enrichment benchmarks (June 2026).