



GREAT LEIGHS PRIMARY SCHOOL



The topics and units children will study this term

HALF-TERM THEMES - Autumn 1: All About Me - Autumn 2: Autumn	COMMUNICATION AND LANGUAGE - Listening, attention and new vocabulary - Talking about ourselves and familiar stories	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT - All About Me: feelings, relationships and routines - Independence and classroom expectations
PHYSICAL DEVELOPMENT - Gross-motor movement and spatial awareness - Fine-motor control and pencil readiness	LITERACY - Print awareness, rhyme and initial sounds - Early mark making and storytelling	MATHEMATICS - Subitising and counting - Numbers to 5 - Shape, position and pattern
UNDERSTANDING THE WORLD - All About Me: families, life stories and communities - Autumn, materials and seasonal change	EXPRESSIVE ARTS AND DESIGN - Drawing, painting and colour mixing - Joining materials and imaginative play - Music: Zoosh Unit 1 – Pulse, tempo and sound length - Music: Zoosh Unit 2 – Voice, pitch and performance	CHARACTERISTICS OF EFFECTIVE LEARNING Playing and exploring
CURRICULUM APPROACH Learning through play, talk and first-hand experiences	LEARNING ACROSS THE PROVISION Vocabulary, independence and purposeful play	LEARNING ACROSS THE PROVISION Vocabulary, independence and purposeful play
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HALF-TERM THEMES • Spring 1: People Who Help Us • Spring 2: Fairy Tales	COMMUNICATION AND LANGUAGE • People Who Help Us: questioning and explanation • Fairy tales: retelling and story language	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT • Working and playing cooperatively • Confidence, resilience and self-regulation
PHYSICAL DEVELOPMENT • Balance, coordination and energetic play • Using tools safely and confidently	LITERACY • Letter sounds, blending and common exception words • Sentence writing and correct letter formation	MATHEMATICS • Numbers to 10 and number bonds • One more and one less • Length, weight and capacity
UNDERSTANDING THE WORLD • People Who Help Us and occupations • Fairy tales: past and present • Simple maps and special places	EXPRESSIVE ARTS AND DESIGN • Refining artistic ideas • Collaborative making • Music: Zoosh Unit 3 – Rhythm and pulse • Music: Zoosh Unit 4 – Pitch, glissandi and composition	CHARACTERISTICS OF EFFECTIVE LEARNING • Active learning
CURRICULUM APPROACH • Building knowledge through stories, investigation and guided practice	LEARNING ACROSS THE PROVISION • Vocabulary, independence and purposeful play	LEARNING ACROSS THE PROVISION • Vocabulary, independence and purposeful play
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EYFS CURRICULUM OVERVIEW

SUMMER TERM CURRICULUM



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HALF-TERM THEMES • Summer 1 and 2: The Great Outdoors	COMMUNICATION AND LANGUAGE • The Great Outdoors: observation, discussion and presentation	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT • Managing self • Building positive relationships
PHYSICAL DEVELOPMENT • Negotiating space and obstacles • Handwriting, self-care and healthy choices	LITERACY • Reading simple sentences with fluency • Writing simple phrases and sentences	MATHEMATICS • Deep understanding of number to 10 • Counting beyond 20 • Doubling, sharing, odds and evens
UNDERSTANDING THE WORLD • The Great Outdoors: plants, animals and environments • People, cultures and communities	EXPRESSIVE ARTS AND DESIGN • Creating with materials • Inventing and recounting stories • Music: Zoosh Unit 5 – Songs and styles through time • Music: Zoosh Unit 6 – Sound stories and technology	CHARACTERISTICS OF EFFECTIVE LEARNING • Creating and thinking critically
CURRICULUM APPROACH • Applying learning independently across the provision	LEARNING ACROSS THE PROVISION • Vocabulary, independence and purposeful play	LEARNING ACROSS THE PROVISION • Vocabulary, independence and purposeful play
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