HISTORY CURRICULUM

Chronology • evidence • change • causation • interpretation

OUR INTENT Children build a coherent chronological framework and learn to investigate the past using evidence, explanation and critical consideration of interpretations.

CURRICULUM STRANDS Chronology • sources and evidence • cause and consequence • continuity and change • significance • interpretation

How learning develops

EYFS	Talk about personal and family past, sequence events and notice how lives, objects and places change over time.
KEY STAGE 1	Develop chronological language; study changes within living memory, significant people/events and local history; ask questions of sources.
KEY STAGE 2	Study British and world history from prehistory onwards; use varied evidence; explain causation, change and significance; compare interpretations.

Assessable end points

BY THE END OF KS1	BY THE END OF KS2
Sequence events, use sources to answer questions and explain a simple change, cause or significance.	Construct supported historical explanations using accurate chronology, relevant evidence and awareness that interpretations may differ.

What pupils learn to do in the subject

SUBJECT PRACTICE Sequence • question • infer • corroborate • compare • explain • judge significance • reach a conclusion

ESSENTIAL LANGUAGE past • present • chronology • source • evidence • cause • consequence • continuity • change • interpretation

Implementation, inclusion and impact

- Teachers revisit prior learning, teach precise vocabulary, model subject thinking and give pupils opportunities to apply knowledge with increasing independence.
- Adaptive teaching, clear explanations, carefully chosen resources and appropriate scaffolds enable all pupils to access an ambitious curriculum.
- Teachers check what pupils remember, understand and can apply through discussion, observation, work and carefully chosen tasks—not through unnecessary evidence collection.

HOW FAMILIES CAN HELP Explore family and local history; visit historic places; ask who created a source, when, why and what it can tell us.

WEBSITE NOTE This one-page summary should be read with the detailed Great Leighs curriculum progression and unit end-point document, which remains the authoritative teaching sequence.