

Standards and Outcomes

ACADEMIC YEAR 2025–2026

About these results

These figures provide a snapshot of attainment in statutory assessments and checks. Each cohort is different and percentages can be affected considerably by a small number of pupils. Results should therefore be read alongside the school's wider curriculum, inclusion work and knowledge of individual children.

Key Stage 2 attainment *Year 6 cohort: 31 pupils*

Subject	Measure	Great Leighs	National
Reading	Expected standard	71%	75%
Reading	Higher standard	32%	31%
Reading	Average scaled score	107	106
Writing	Expected standard	55%	73%
Writing	Greater depth	13%	13%
Grammar, punctuation and spelling	Expected standard	71%	74%
Grammar, punctuation and spelling	Higher standard	19%	30%
Grammar, punctuation and spelling	Average scaled score	105	105
Mathematics	Expected standard	65%	75%
Mathematics	Higher standard	29%	27%
Mathematics	Average scaled score	104	105
Reading, writing and mathematics combined	Expected standard	52%	63%
Reading, writing and mathematics combined	Higher standard	13%	8%
Cohort context: Three pupils had Education, Health and Care Plans and did not access the English statutory tests. A further pupil received SEN Support. This contextual information is included to support an accurate understanding of the published percentages.			

Early learning and statutory checks

Outcomes across Reception, Year 1, Year 2 and Year 4

Early Years Foundation Stage

Measure	Great Leighs 2026	National 2026
Good Level of Development	71%	72%

Phonics Screening Check

Measure	Great Leighs 2026	National 2026
Year 1 pupils meeting the expected standard	77%	82%
By the end of Year 2: 100% of pupils had met the expected standard in the Phonics Screening Check.		

Year 4 Multiplication Tables Check

Measure	Great Leighs 2026	National 2026
Average score out of 25	17.3	21.6
Pupils achieving full marks	4%	44%

Understanding the information

What the terms mean

Expected standard: The attainment level set for the end of the key stage.

Higher standard / greater depth: Attainment beyond the expected standard.

Average scaled score: A score centred around 100; 100 is the expected standard.

A balanced picture

Assessment information is one part of the school's evaluation of its work. We also consider pupils' starting points, individual needs, wider achievements, participation, wellbeing and readiness for the next stage of education.

National figures are shown as contextual information and are presented without performance colour-coding.